

Mrs. Norris' News

February 10, 2012

Reading Goal Reminder!

Students are encouraged to reach Dr. Kupka's goal of reading 32 books this year. I'm so pleased with our class as they have worked so hard to start the year off right by committing to read 30 minutes each night. Please be sure your student is turning in at least 4 book reports a month. **24 are due by the of end of February.**

Our Schedule

Monday: C Day/ Computers/Music
Tuesday: D Day/ Art
Wednesday: E Day/ PE/ Library Lesson
Thursday: A Day/ PE/ Library Check Out
Friday: B Health/Music

Classroom Website:

I am pleased to announce that my classroom website is near completion and accessible for you and your child to view. Some parts are still under construction so please be patient.

You can find us at:
<http://w4.nkcsd.k12.mo.us/~anorris/>

Supplies Needed:

In an effort to minimize sickness in our room this winter we have worked really hard to keep our room clean and could use more sanitizer wipes. We are running low and could use your help. THANKS!!!

Valentines Day Party

We still need volunteers to help bring drinks, snacks, paper products. Anyone is also welcomed to attend. The party will be Tuesday February 14, 2012 from 2:40-3:40. If you have any questions please contact me.

What's Happening In Our Classroom.....

Social Studies: The students are learning about key concepts that surround economic: supply and demand, goods and services, needs and wants, capital, human, and natural resources.

Writing: We are still working on how to write a personal narrative story with a clear beginning, middle, and end. We are also working on a special mammal research projects the kids will share with you in March.

Spelling/Word Work: Be sure to check out spellingcity.com for our spelling words each week. A pre-test is given on Monday and then the post-test is on Friday. Encourage your child to practice each night. Spelling lists come home each Monday in their take home folders so keep an eye out for it!

Reading: We discussed the importance of "real reading" and metacognition (thinking about our thinking as we read) Next week, we will focus on using evidence from the text and our schema to help us make inferences.

Math: We are still working hard in our multiplication unit. This week we learned how picture arrays help us understand multiplication. Again, your child should be bringing home a time log in a Ziploc baggie with their 2-10's flash cards. Some students are struggling to keep all this organized. Please work together with me to ensure they are keeping all this together. Their success and mastery of multiplication this year is extremely important to be ready for 4th grade.